

USG SENATE MEETING

May 8, 2016, 4:00pm

Frist MPR B

<i>Topic</i>	<i>Objectives</i>	<i>Presenter</i>	<i>Time</i>
<p align="center">Call to Order</p> <p><i>Vice President Burton will convene the meeting.</i></p>	<ul style="list-style-type: none"> Welcome 	Jeremy Burton	
<p align="center">Honor Committee and Committee on Discipline Appointments</p> <p><i>Honor Committee Chair Charlie Jacobson and Committee on Discipline Chair Josh Pitkoff will present newly selected members.</i></p>	<ul style="list-style-type: none"> Chairs will present newly selected members Answer any questions from the Senate Senate will vote 	Charlie Jacobson, Caroline Liziewski, Josh Pitkoff	5 min
<p align="center">President's Report</p> <p><i>President Czulak will present the President's Report.</i></p>	<ul style="list-style-type: none"> Go over President's Report 	Aleksandra Czulak	5 min
<p align="center">Elections and Referenda Update</p> <p><i>Chief Elections Manager Sung Won Chang will present an update on the elections and referenda process.</i></p>	<ul style="list-style-type: none"> Present update Answer any questions from the Senate and take feedback 	Sung Won Chang	5 min
<p align="center">Task Forces Update and Recommendations</p> <p><i>The Task Force Leaders will present an update about their respective task forces and present resolutions.</i></p>	<ul style="list-style-type: none"> Present updates Present resolutions Answer any questions from the Senate and take feedback 	Aleksandra Czulak, Myesha Jemison, Pooja Patel	12 min
<p align="center">Committee Updates</p> <p><i>Committee Chairs will present updates on their committees.</i></p>	<ul style="list-style-type: none"> Present updates Answer any questions from the Senate and take feedback 	Michael Cox, Shannon Osaka, Rachel Park, Jenny Zhang	8 min, 2 min per committee
<p align="center">Closing Activity</p> <p><i>Vice President Jeremy Burton will lead the Senate a close-out end of the year activity.</i></p>	<ul style="list-style-type: none"> Activity 	Jeremy Burton	

Total Time	35 min
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Honor Committee
201 Nassau Street
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Undergraduate Student Government
204 Frist Campus Center
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Honor Committee Appointments

Committee Chair: Charles Jacobson '16

Application and Selection Process:

- Applicants submitted a two page written statement and a letter of recommendation from a peer or a member of the faculty.
- The selection committee consisted of members from the Honor Committee, the Committee on Discipline and USG President Aleksandra Czulak.
- The selection committee conducted two rounds of interviews. The first round of interviews focused on case studies. Applicants participated in this round in groups. The second round of interviews were individual interviews focused on each candidate's experiences, abilities, and understandings of the honor and discipline systems.

Total Applications Received: 13 applications, 13 interviewed

Appointments:

Returning Members

- **Angela Hillsman (2018, COS BSE)**
- **Stuart Pomeroy (2018, WWS)**
- **Ling Ritter (2019, Undeclared)**
- **Micah Herskind (2019, Undeclared)**

New Members

- **Elan Sykes (2018, WWS)**
 - Elan shared compelling motivations for his service, impactful campus leadership experiences, and thoughtful understandings of the Honor Code. Elan excelled at the case studies and presented a great outlook on teamwork.
 - Other activities: Chair, CJL Student Board Religious Life; Vice President, Tigers for Israel; International Relations Council
- **Elizabeth Haile (2019, ORFE)**
 - Elizabeth presented thoughtful reasons for her service, shared insightful perspectives on the Honor Code, demonstrated strong analytical abilities and excelled at the case studies.
 - Other activities: Member, Women's Club Soccer; Secretary, Engineers Without Borders

Committee on Discipline – New Appointments

Committee Representative: Joshua Pitkoff '16

Total Applications Received: 13 applications, 13 interviewed

Newly added students:

Abby Van Soest '18

Ananya Joshi '19

Caleb South '19

These students were selected because they demonstrated—in case studies and in their personal interviews—strong analytic thinking, empathy, the ability to maturely handle disputes with both peers and figures of authority, and the ability to be discreet.



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President's Report **Sunday, May 8th**

I. Key Updates and Meetings

- Townhall about Referenda in the USG Office on Sunday, May 8th 3pm
- Met with Pulin Sanghvi and Eva Kubu from Career Services on Wednesday, April 27th
 - Student-Alumni Social Networking Platform Committee
 - Future initiatives for next year, including more interaction with student groups for next year
- CPUC Meeting on Monday, May 2nd
- Met with Kim Jackson, Director of Transportation and Parking on Wednesday, May 4th
- Taste of Prospect on Thursday, May 5th
 - Collaboration with ICC, USG Senate, Class of 2019 Government
 - 7 eating clubs took part
- Progress Updates of the CPUC Diversity, Equity, and Inclusion Task Force Recommendations released on Friday, May 6th
- Senator Working Group on Saturday, May 7th
- USG U-Councilor and Class of 2018 Senator Applications
 - Total of 42 applications
 - Wow!

II. Looking Ahead

- Midyear Reports
 - Jeremy and Dan will be contacting everyone about this in the coming days.
- Senate focus groups about structure and the future:
 - Senators (done)
 - U-Council (to be continued)
 - Committees (to be continued)
- Townhall about the referenda rules
- Meeting with Dean Zeltner about the USG Office
- Independent Student Advisory Board Communication over the Summer with Jenny



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Spring 2016 Elections & Referenda Update

Project Leader: Sung Won Chang
Date: May 8, 2016

- **Spring 2016 Elections**
 - Relatively low turnout (1,498; 28.5%)
 - Uncontested U-Council Election
 - All Presidential Elections contested; no runoff
 - Incumbents elected for all contested races except one ('18 President)

- **Spring 2016 Referenda**
 - 2 Referenda on ballot (1 on Honor Constitution Reform, 1 on Divestment)
 - Both failed to pass due to <33.3% turnout (1,639 and 1,210, respectively)
 - Both show overwhelming "yes" votes -> opposition may have abstained
 - First time holding referenda on new rules; feedback welcome



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Tasks Forces Project

Project Leader: Aleksandra Czulak
Project Team Members: Myesha Jemison, Pooja Patel
Date: May 8, 2016

- **Myesha**
 - Student Groups Support Task Force
 - Had our last meeting on 4/30
 - Promised to keep task force members updated throughout process
 - Sent follow-up email 5/6
 - Attached notes from final meeting along with recommendations draft
 - Thanked them for their participation
 - Met with Aleks and Pooja
 - Sent recommendations draft to Aleks and Ethan
- **Pooja**
 - Sexual Misconduct Task Force Recommendations:
 - That all athletic teams participate in SHARE's SCORRE training
 - Currently the athletic team must request the training and only 10 out of 36 teams have done so
 - SCORRE - Strength in Coaching on Relationships, Respect & Equality (SCORRE) is a program that helps coaches and student-athlete leaders mentor their teams and to promote a healthy respectful team culture. It is modeled after a promising practice identified by the White House Task Force, entitled Coaching Boys Into Men (CBIM). With input from two pilot teams and the varsity student-athlete advisory council (VSAAC), SHARE took the CBIM curriculum and upgraded it to be Princeton specific; expanded the lessons so they apply to female athletes; inserted a variety of skills; added booster messaging and a comprehensive evaluation process. Core concepts for SCORRE include: integrity and accountability; language; respectful communication; consent; bystander intervention.
 - The reevaluation and strengthening of the current Student Athlete Wellness Leaders SHARE training program
 - The Student-Athlete Wellness Leaders (SAWLs) program supports healthy lifestyles among student-athletes using a peer helper model. Trained varsity student-athletes serve as role models in noticing and responding to peers in need of support, and referring them to appropriate resources.
 - The adoption of the policy proposed at certain eating clubs to ban students who have been suspended by the University for 1 year due to a sexual misconduct violation from joining the club. All ICC member clubs



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- are encouraged to adopt such a policy both for the safety of their members and for legal liabilities to their respective institutions.
- Calling upon the University administration to allow SHARE to, in an official capacity, offer bystander intervention and sexual assault awareness training to Greek Life organizations.
 - Despite understanding the official policy of non-recognition/disapproval of Greek life, the task force feels that these resources are too valuable and vital to restrict.
 - May CPUC Meeting - VP Calhoun
 - Recommends mandatory online sexual assault awareness and bystander intervention training for all class years.
 - Calls for the creation of an interactive online guide by the University outlining sexual misconduct resources as well as the University's sexual misconduct investigation and appeals process in non-legal jargon.
 - Currently many guides exist explaining the University's resources, but the actual investigation and appeals process remains shrouded in legal jargon in the official policy.

UNDERGRADUATE STUDENT GOVERNMENT OF PRINCETON UNIVERSITY



THE SENATE

princeton university, princeton, new jersey

Senate Resolution 4-2016

Submitted by POOJA PATEL '18, U-Councilor

Resolution

Approving the Sexual Misconduct Report Recommendations for reforms to aspects of Undergraduate Life on Campus.

Whereas the issue of Sexual Misconduct on the Princeton University campus has been of critical concern to all undergraduates, graduates, faculty, and administrators,

Whereas the Princeton University Undergraduate Student Government (USG) Senate approved the formation of a special Task Force on Sexual Misconduct to continue the work of the University Sexual Misconduct Task Force that completed its mission in the Fall of 2015,

Whereas the USG Senate recognizes the critical need for a change in the approach the University and its constituents takes towards sexual misconduct on campus.
Now therefore be it

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. Task Force Recommendations.

In accordance with § 305. Ad Hoc Committees and § 301. Advisory Power of the USG Senate Constitution, the USG Task Force on Sexual Misconduct recommends a number of changes to University, eating club, and campus policy with regards to sexual misconduct:

- 1) Recommends that all athletic teams participate in SHARE's SCORE (Strength in Coaching on Relationships, Respect & Equality) training.
- 2) Recommends the reevaluation and strengthening the current Student Athlete Wellness Leaders SHARE training program.
- 3) Recommends the adoption of the policy proposed at certain eating clubs to ban students who have been suspended by the University for 1 year due to a sexual misconduct violation from joining the club. All ICC member clubs are encouraged to adopt such a policy both for the safety of their members and for legal liabilities to their respective institutions.

- 4) Calls Upon the University administration to allow SHARE to, in an official capacity, offer bystander intervention and sexual assault awareness training to Greek Life organizations.
- 5) Recommends mandatory online sexual assault awareness and bystander intervention training for all class years.
- 6) Calls for the creation of an interactive online guide by the University outlining sexual misconduct resources as well as the University's sexual misconduct investigation and appeals process in non-legal jargon.

SECTION 2. Approval.

In accordance with § 301. Advisory Power of the USG Senate Constitution, the USG Senate adopts an approving position and endorses the recommendations of the USG Task Force on Sexual Misconduct Report for undergraduates at Princeton University. The USG Senate calls upon the relevant University Offices, Staff, and Partners to swiftly implement the Task Force's recommendations in all appropriate manners in line with the report.

Approved May 8, 2016.

With __ Voting Members of the Senate present and
By a Vote of __ In Favor, __ Against, and __ In Abstention

JEREMY BURTON '18,
*Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.*

Attest:

DANIEL QIAN '19,
Executive Secretary of the Senate.

UNDERGRADUATE STUDENT GOVERNMENT OF PRINCETON UNIVERSITY



THE SENATE

princeton university, princeton, new jersey

Senate Resolution 5-2016

Submitted by MYESHA JEMISON '18, Class of 2018 Senator

Resolution

Approving the Task Force on Student Group Support recommendations for reforms to Student Groups and Support Mechanisms.

Whereas the Task Force on Student Group Support (TFSGS) has aimed to assess how student groups can be better assisted in carrying out their functions, resolving any confusion in student group activities, and interacting with the Office of the Dean of Undergraduate Students (ODUS).

Whereas through this task force, the ultimate goal was to provide student groups with the tools needed to operate effectively.

Whereas this task force commissioned by the Undergraduate Student Government (USG) Senate consisting of a group of eight students from a diverse array of student groups composed a number of recommendations. *Now therefore be it*

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. Task Force Recommendations.

In accordance with § 305. Ad Hoc Committees and § 301. Advisory Power of the USG Senate Constitution, the USG Task Force on Student Group Support recommends a number of changes to University, USG, and ODUS policy with regards to student groups:

- 1) Recommends clarification surrounding student groups and how they function, along with the implementation of Leadership training for the members of the Executive Board (President, Vice President, Treasurer, Secretary, etc.) of student groups.
 - a. This training could include, but is not limited to:
 - i. The provision of example organizational models
 - ii. Guidance on marketing and publicity resources and strategies
 - iii. Developing methods of maintenance for institutional memory, such as GoogleDrive, Bi-annual or annual reports, and agenda archiving
- 2) Recommends the modification of current ODUS training of Student Group

Treasurers to include information on:

- a. Sources of University Funding
 - b. What to prepare for and expect from a Projects Board meeting
 - c. Clarity on the length of time for required for funding requests, reimbursement approval, and remittance
- 3) Recommends the centralization and increase in accessibility of information related to student groups including but not limited to:
- a. An updated list of active student groups, organized by theme
 - b. A single, unified University calendar for student events

SECTION 2. Approval.

In accordance with § 301. Advisory Power of the USG Senate Constitution, the USG Senate adopts an approving position and endorses the recommendations of the USG Task Force on Student Group Support for undergraduates at Princeton University. The USG Senate calls upon the relevant University Offices, Staff, USG Administration, and Partners to swiftly implement the Task Force's recommendations in all appropriate manners in line with the report.

Approved May 8, 2016.

With __ Voting Members of the Senate present and
By a Vote of __ In Favor, __ Against, and __ In Abstention

JEREMY BURTON '18,
*Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.*

Attest:

DANIEL QIAN '19,
Executive Secretary of the Senate.



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Committee Updates

Project Leaders: Taylor Branch, Michael Cox, Mary Heath Manning, Adetobi Moses, Shannon Osaka, Rachel Park, Sarah Sakha, Nathan Yoo, Jenny Zhang
Date: May 8, 2016

Social:

- **Dean's Date**
 - Fruity Yogurt
 - Nina's Waffles
 - Krispy Kreme

Academics:

- **Calendar Reform**
 - Briefed GenEd task force on Thursday – they were supportive and interested. Hoping to hear a recommendation for a calendar change in the summer or early fall
- **Advising**
 - Freshman Academic Guide to be released in July – committee will be working on it post-finals!
 - Prepping for Academic Expo in the fall
- **Next-semester goals**
 - Work with PAAs and faculty advisors to try to communicate more valuable information to freshmen and sophomores
 - Continue progress towards calendar change by briefing Committee on Classrooms and Schedule, responding to GenEd Task Force's recommendations, etc.
 - My personal summer goal: hear stories from new independent majors on how the new process is working

USLC:

- **Co-Op Independent Yard Parties**
 - Extremely Successful
 - ~50-70 people, great food, music/live band
 - Bought croquet, volleyball, badminton, bean bag toss, spikeball, food, etc.
 - Games are at 2D right now, but will bring back to USG Office
- **Co-Op Independent Council**
 - Independent Board application drafted – aimed to be sent to independents some time next week
 - Want to have 3-5 members on Independent Board



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- After Independent Board established, will connect with Co-ops and create co-op independent council
- **The Other Side of Me**
 - Talked to Harvard's version of USLC Chair – she would love to collaborate with us to bring this concept to Harvard in the fall
 - Student from UT Austin reached out and wanted to start working on collaboration during the summer to bring to UT in fall
 - Will be reaching out to other schools in the fall

MHI:

- Mental Health Week to be held Feb. 19-25, 2017 (Week 4 of spring semester), with a Mental Health Weekend to be held Oct. 13-16, 2016, in order to have programming in both semesters – planning has begun and will continue into the summer
- CPS survey (slightly edited version) has been sent out to student body, and we will be/have been sending it out on listservs as well in order to get at least 100 responses (right now at 80+). We will then take student responses and compile them into a presentation/document over the summer, to present to the Trustees (with VP Calhoun).
- Over the summer, we will touch base with MHIB members regarding projects they are spearheading: Orientation activities and integrating mental health/CPS more into the program (in conjunction with CPS and potentially PPP), the Peer Nightline to be hopefully test-run in the fall and then implemented in the spring, the planning of events for MHWeekend/Week including a symposium with professionals and professors, and collaboration with the Carl A. Fields Center in the fall to look at persons of color and mental health (since 2 MHI members are new CAF Diversity Fellows)

Diversity and Equity:

- Discussion and Feedback from Town Hall: We will be discussing the feedback we received from the students during the Town Hall last week about the LEAD Summit and how the committee can better serve student committees
- Combo Report Status Update: The Combo report will be ready by next fall because of the size of the data
- Finalized Timeline: Discussing if there is anything that needs to be done before the year officially ends to prepare for our initiatives next year

MHI:

- Reunions Event
 - Behind this Smile: Reflections of My Princeton Experience
 - Speakers:
 - Billy Arendt '16
 - Shawon Jackson '15
 - Tiana Woolridge '14
 - Sara Figel '14



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- Dr. Robert Good '71
 - Collaboration with Career Services
 - This will involve a photo project in which alumni will be photographed and also give a quote relating to challenges they face. We will display all photos on a board and information about each alumnus' current career status will also be included.
 - During Reunions, we will also have tables set up on the 100 level Frist with video testimonials (as well as other videos PPP has created) playing on loop
- Video project with CPS
 - We are creating a video in which current students are giving advice to the class of 2020.
 - Each video begins with the phrase "I wish someone had told me..." and we will be compiling the clips to form a 7-8 minute film for the incoming freshmen to view immediately before they leave for Outdoor and Community Action.
 - We have about 20 submissions so far, but we are hoping to collect 40+ more.
- **It would be wonderful if members of the USG Senate could film simple videos (1-3 sentences is plenty!) giving the advice they wish they had had as freshmen to the class of 2020! Please send them to me at maryhm@princeton.edu.**